SDG 10: Reduced Inequalities

Reduce inequality within and among countries

INTRODUCTION

Equal access and inclusion

Sustainable Development Goal 10 calls on countries and institutions to reduce inequality within and among countries. It aims to promote the social, economic and political inclusion of all people, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status, and to secure equal opportunity and fairer outcomes. For higher education, this means that a person's background should not decide whether they can enter a university, take part fully in its life and succeed there.

SRM University-AP follows this goal in principle through equal access to learning, an admissions approach that is open to students from varied social, economic and regional backgrounds, and support that lets students from different communities study together on one campus. The university also works to make its buildings easier to use for persons with disabilities, to bring a range of voices and perspectives into the classroom, and to take part in the life of the communities around it. The pages that follow document these efforts using the university's own records.

HOW THE UNIVERSITY CONTRIBUTES

Equal access

Learning and campus facilities open to students from every background, with physical access for persons with disabilities.

Inclusive admissions

A student community that brings together different social categories, regions and nationalities.

Support for varied backgrounds

Dialogue, cultural exchange and outreach that help students understand and act on inequality.

Inclusion is built from many small, practical steps: a ramp at an entrance, a lecture that gives voice to those at the margins, a visit to a community that needs support. This section records those steps and the data behind them.

SDG 10 DATA AND KEY HIGHLIGHTS

Who studies at SRM University-AP

4,547
General category students on roll
Male 2,725 · Female 1,822

2,713
OBC students on roll
Male 1,862 · Female 851

896
EWS students on roll
Male 572 · Female 324

537
SC students on roll
Male 325 · Female 212

147
ST students on roll
Male 89 · Female 58

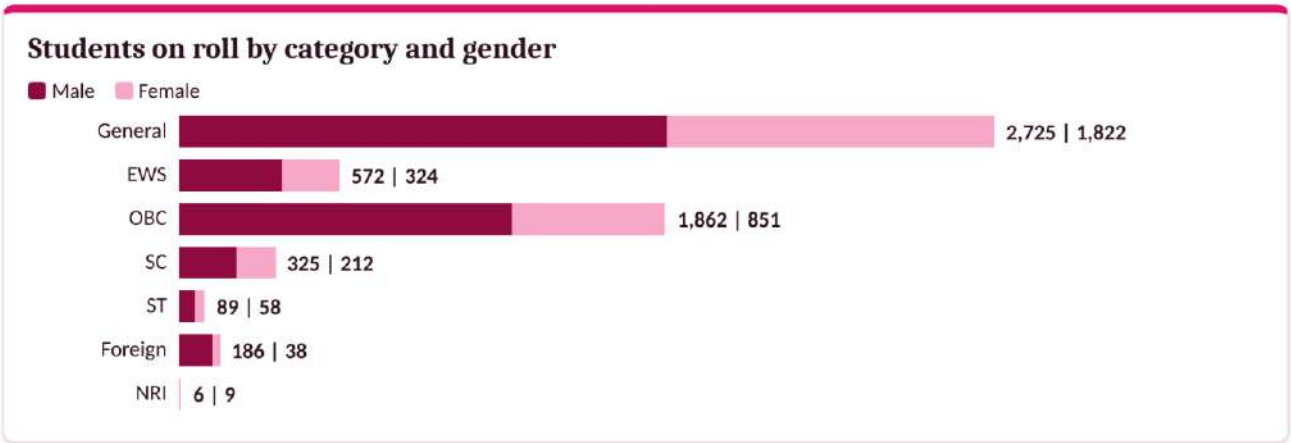
224
foreign students on roll
Male 186 · Female 38

15
NRI students on roll
Male 6 · Female 9

3
departmental events mapped to SDG 10
Feb–Mar 2025

8
student-affairs events mapped to SDG 10
Oct 2024 – Mar 2025

21
publications linked to SDG 10
2024–2025



STUDENTS ON ROLL BY CATEGORY AND GENDER

Category	Male	Female	Total
General	2,725	1,822	4,547
EWS	572	324	896
OBC	1,862	851	2,713
SC	325	212	537
ST	89	58	147
Foreign	186	38	224
NRI	6	9	15

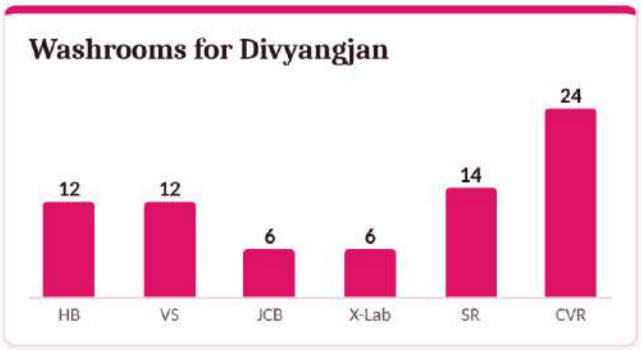
EWS: Economically Weaker Sections · OBC: Other Backward Classes · SC: Scheduled Castes · ST: Scheduled Tribes · NRI: Non-Resident Indian.

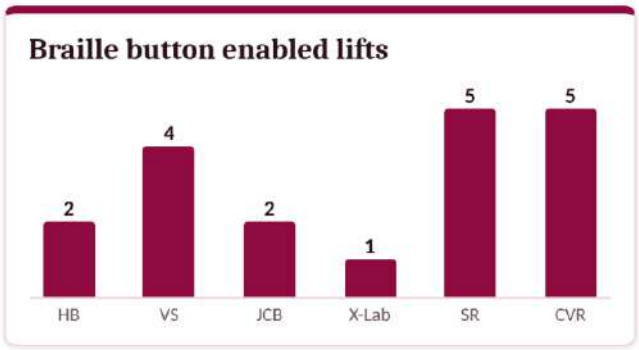
ACCESSIBILITY AND INCLUSIVE INFRASTRUCTURE

Facilities for persons with disabilities

Facility	HB	VS	JCB	X-Lab	SR	CVR
Buildings having ramps facility	1	1	1	1	2	2

Facility	HB	VS	JCB	X-Lab	SR	CVR
Washrooms for Divyangjan	12	12	6	6	14	24
Wheelchairs available for Divyangjan	1	1	1	1	1	1
Braille button enabled lifts	2	4	2	1	5	5





HOW THESE FACILITIES SUPPORT ACCESS

Ramps provide a step-free route into and around a building, and lifts connect its floors, which helps persons with disabilities and others with limited mobility, such as people with a temporary injury or those moving heavy loads. Lift buttons with Braille marking help persons with visual impairment to identify the floor they want, and accessible washrooms and wheelchairs add to the basic needs a campus must meet if everyone is to take part fully in university life.

LIFTS



Lift doors with labels and floor indicator



Lift lobby with two lift doors



Lift door and call panel

RAMPS



Concrete ramp with stainless-steel handrails



Sloped paved surface beside a short flight of steps



Stone ramp rising to a building entrance

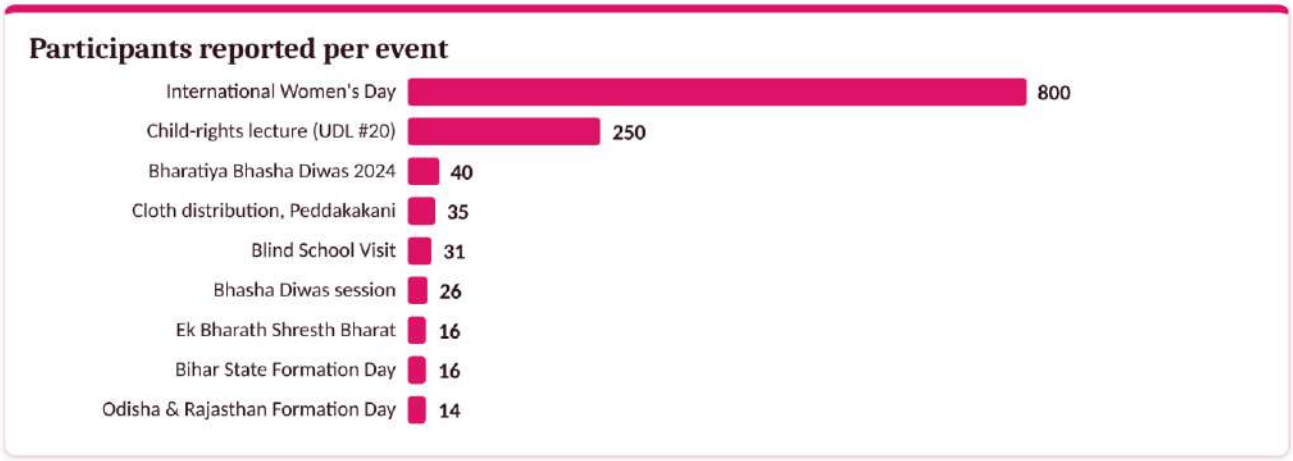
EDUCATIONAL INITIATIVES AND EVENTS

Lectures, a conference and cultural events

Lectures, conferences and cultural events give students and faculty a place to examine inequality, rights, identity and shared heritage. The events range from a lecture on child rights to a conference on democracy in South Asia, and from language and state-formation celebrations to a Women's Day programme. Outreach events organised by the National Service Scheme are covered under Community Outreach Activities.

EVENT REGISTER

Event	Date	Organiser	Participants
Making Education a Reality and Ending Child Labour (University Distinguished Lecture #20)	21 Feb 2025	Department of Mechanical Engineering	250
The Sociological Perspective and Its Relevance (invited talk)	25 Feb 2025	Department of Sociology and Anthropology	36
Democracy's Undoing: South Asia and its Politics (conference)	20–21 Mar 2025	Department of Political Science	Faculty 21, PhD 8, UG 1, external participants
Bharatiya Bhasha Diwas 2024	11–12 Dec 2024	Directorate of Student Affairs	40
Bharatiya Bhasha Diwas 2024: session by Dr. Manaswini	12 Dec 2024	Directorate of Student Affairs	26
Ek Bharath Shresth Bharat	1 Nov 2024	Governor's Office	16
Bihar State Formation Day at Rajbhavan	22 Mar 2025	Governor's Office	16
Odisha & Rajasthan State Formation Day at Rajbhavan	29 Mar 2025	Governor's Office	14
International Women's Day	12 Mar 2025	Directorate of Student Affairs	800
Cloth Distribution in Peddakakani (outreach)	28 Oct 2024	NSS Cell – SRM AP	35
Blind School Visit (outreach)	28 Feb 2025	NSS Cell – SRM AP	31



Making Education a Reality and Ending Child Labour

21 Feb 2025 · 2:15–4:15 pm · Theatre, SR Block · 250 participants · University Distinguished Lecture #20

Padma Shri Prof. Shantha Sinha, a Ramon Magsaysay Awardee and former Chairperson of the National Commission for Protection of Child Rights (NCPCR), delivered the twentieth lecture in the University Distinguished Lecture series. Drawing on the experience of the M.V. Foundation, she spoke on ending child labour and making education a reality for every child.

Prof. Sinha argued that child labour leads to poverty, and not the other way round. She described the foundation's work in withdrawing children aged 5–14 from labour, preventing child marriages and moving children into schools through residential bridge courses, and its part in the closure of night schools and amendments to the Child Labor Act of 1986. She also discussed the challenges she met during her time at the NCPCR, including child labour, trafficking, the rights of children in areas of civil unrest, and child malnutrition.



Event poster for the lecture.


Audience seated in the lecture hall.



View of the stage from the audience.

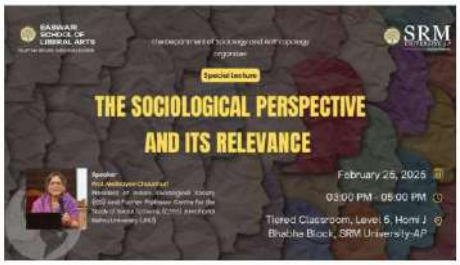
The Sociological Perspective and Its Relevance

25 Feb 2025 · 3:00 pm · Tiered Classroom, Homi J. Bhabha Block · Invited talk

Prof. Maitrayee Chaudhuri, President of the Indian Sociological Society and a retired Professor at Jawaharlal Nehru University, introduced participants to the sociological perspective as a way of examining how individual experiences relate to wider social structures.

The talk aimed to familiarise students with core sociological concepts, show their relevance for understanding inequality, identity, culture and globalisation, encourage a critical and reflective approach among students, researchers and faculty, and highlight the value of sociology in policy-making, development, media, education and governance.

Participants: External 1 · Faculty 15 · PhD scholars 5 · UG 15



Event poster for the special lecture.



Attendees seated in a classroom facing screens that show the event title.

Democracy's Undoing: South Asia and its Politics

20–21 Mar 2025 · 9:00 am – 5:30 pm daily · SRM University-AP · International conference · 2 days

This two-day international conference, hosted by the Department of Political Science, examined the current state and future of democracy in South Asia. It looked at the opportunities and challenges that shape democratic values in the region, including the rise of populism, the role of technology, social and economic inequalities, and the position of civil liberties and minority rights.

Scholars and experts from other institutions took part in keynote addresses, parallel paper sessions and a closing round table on secularism. The discussions produced insights and recommendations for strengthening democratic values and institutions, and encouraged shared thinking on how democratic societies in South Asia can respond to political, social and economic challenges.

Participants: External participants · Faculty 21 · PhD scholars 8 · UG 1

KEYNOTE ADDRESSES

KEYNOTE I	KEYNOTE II	KEYNOTE III
Contextualizing Liberalism Dr. Ashok Acharya, Professor, Department of Political Science, University of Delhi	**Democracies over time: A global perspective** Dr. Kurt Annen, Professor of Economics, University of Guelph, Canada	**Democratic Stumbling and Resurgence** Prof. Manjari Katju, Department of Political Science, University of Hyderabad

SELECTED PAPER SESSIONS ON INEQUALITY AND INCLUSION

Paper title	Presenter
Unequal Scales: Unveiling Gender Disparity in Legal Systems of Nepal and Sri Lanka	Yashaswani S. Sehrawat
Democracy and Affirmative Action: The Thiyya Community's Experience with OBC Reservation	Renoj N. K.

Paper title	Presenter
Intersecting Inequalities: Gender, Ethnicity, and Policy Developments in Democratic Backsliding	Biswajit Prasad
Gender and Governance: The Evolution of Women's Political Influence in South Asia	Dr. Jahnu Kumar Heer
Fallen Between the Cracks: The Lost History of the Garo Christians of Bangladesh	Nikhil Biswas
Mosques, Churches and Hatred: Freedom of Religion and Human Rights in India	Rishiraj Sen
Democracy in the Age of Billionaires: Plutonomic and Plutocratic Challenges to India's Democracy	Dr. Aejaz Ahmad

Round table: "Challenges to Secularism in India", with Prof. Ashok Acharya, Prof. Manjari Katju and Dr. Sambaiah Gundimeda, moderated by Dr. Idris Hassan Bhat (convenor).

Bharatiya Bhasha Diwas 2024

11–12 Dec 2024 · Grand Stairs, Vikram Sarabhai Block · 40 participants · Directorate of Student Affairs

Bharatiya Bhasha Diwas marks the birth anniversary of the Tamil poet and freedom fighter Subramania Bharati and celebrates the variety of languages that make up India. As part of the observance, the Directorate of Student Affairs held an exhibition that showed the 24 official languages of India at the Grand Stairs of the Vikram Sarabhai Block.

The Vice Chancellor, Prof. Manoj Arora, inaugurated the exhibition, which stayed open on 11 and 12 December 2024 for students, staff and faculty. Participation: 20 PhD scholars and 20 UG students.



Event flyer: "Bharatiya Bhasha Diwas, 11-12-24".









Bharatiya Bhasha Diwas 2024: session by Dr. Manaswini

12 Dec 2024 · 26 participants · Self-development

A session by Dr. Manaswini of the Department of History was held as part of the Bharatiya Bhasha Utsav, in tribute to the mother tongue and the cultural and linguistic traditions of India. It was held in the Homi Bhabha Block.

International Women's Day

12 Mar 2025 · 800 participants · Cultural · Inter-University · Directorate of Student Affairs

The Directorate of Student Affairs marked International Women's Day 2025 with a cultural programme with inter-university participation. With 800 participants, it drew the largest turnout among the events in this section.

Ek Bharath Shresth Bharat

1 Nov 2024 · 4:00–6:00 pm · Raj Bhavan, Vijayawada · 16 participants · Governor's Office

The Governor's Office invited the university to take part in a State Formation Day programme at Raj Bhavan, held to celebrate cultural heritage and inclusion in diversity. State Formation Days mark the day on which an Indian state was formed, and they highlight each state's history, language and traditions.

Students took part in the cultural programme, which included performances from different states. Participants: one faculty member and 15 UG students.


Cultural diversity programme.


Haryanvi dance performance.


Tamil Nadu dance performance.


Welcome speech by a Jr. IPS officer.

Bihar State Formation Day at Rajbhavan

22 Mar 2025 · 9:00 am – 1:30 pm · Rajbhavan, Vijayawada · 16 participants · Governor's Office

Students took part in the celebration of Bihar's State Formation Day at Rajbhavan, organised under the Ek Bharat Shreshtha Bharat initiative with the Governor of Andhra Pradesh, Justice S. Abdul Nazeer, as chief guest. The aim was to strengthen national bonding, promote cultural exchange and highlight the heritage of the state. Participants: one faculty member and 15 UG students.


Three people before a “Happy Bihar Day” backdrop.


Group photograph outdoors in front of a green wall.

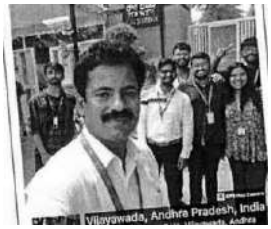
Odisha & Rajasthan State Formation Day at Rajbhavan

29 Mar 2025 · 9:00 am – 1:30 pm · Rajbhavan, Vijayawada · 14 participants · Governor's Office

The State Formation Days of Odisha and Rajasthan were celebrated at Rajbhavan in the presence of the Governor of Andhra Pradesh, again under the Ek Bharat Shreshtha Bharat initiative. The event was meant to strengthen national bonding, promote cultural exchange, highlight India's heritage and remember those who worked for statehood. Participants: two faculty members and 12 UG students.


A speaker at a flower-decked lectern, with an audience seated nearby.


Two people before a decorative backdrop.



Group outside a gate bearing an emblem.


Group photograph at the same gate.

COMMUNITY OUTREACH ACTIVITIES

Taking support into nearby communities

Cloth Distribution in Peddakakani, near Guntur

28 Oct 2024 · 10:00 am – 2:00 pm · Peddakakani, Guntur district · 35 participants (UG) · NSS Cell – SRM AP

Volunteers of the NSS Unit distributed donated clothes to residents of Peddakakani, with a focus on people from low-income backgrounds. Clothing is a basic need that many families struggle to afford, and the distribution was meant to ease some of that burden while building empathy and a sense of responsibility among student volunteers.

The activity is a direct contribution to the welfare of vulnerable groups in the region, including children, older people and women who are most affected by poverty, and as a way to strengthen ties between the university and the local community.



Residents and volunteers gathered under a tree, with a National Service Scheme banner behind.



People gathered under a shelter, with a banner above.



A crowd of residents and volunteers at the distribution point.



Volunteers and residents standing around a table under a tree, with a banner behind.

Blind School Visit

28 Feb 2025 · 31 participants · Extension / Outreach · NSS Cell – SRM AP

The NSS Cell organised a visit to a blind school as an extension and outreach activity, with 31 participants.

RESEARCH AND PUBLICATIONS

SDG 10 research output, 2024–2025

SRM University-AP has 21 publications linked to SDG 10 for 2024–2025. Eleven chosen for topical relevance to inequality are listed below. FWCI = Field-Weighted Citation Impact.

SELECTED PUBLICATIONS

#	Title, authors and DOI	Year	Type	FWCI
1	**Accounting for the interconnectedness of globalization, growth, and poverty towards achieving sustainable development** Sodiq Olaide, B.; Manzoor Hassan, M. · doi:10.1007/s11135-024-01908-8	2024	Article	1.62
2	**Unlocking the potential of small-scale irrigation for small farmers in Northwestern Ethiopia** Gebrehiwet, D.L.; Pandey, G. · doi:10.1108/JADEE-05-2024-0157	2025	Article	2.46
3	**Glodebtization: Implications for Sustainable Development Goals** Bisiriyu, S.O.; Dhar, B.K. · doi:10.1016/j.resglo.2025.100317	2025	Article	1.16
4	**Strengthening Equity and Social Justice Research in Mathematics Education Through Critical Interrogations of White Supremacy and Settler Colonialism** Stinson, D.W.; Subramanian, J.; Yeh, C. · doi:10.1007/978-3-031-51474-6_21	2024	Chapter	1.33
5	**Effectiveness of psychological interventions for mental health problems among war refugees: A systematic review and meta-analysis** Rajkumar, E.; Lipsa, J.M.; Harshit, S.; Gopi, A. · doi:10.1016/j.psychres.2025.116432	2025	Article	0.32
6	**Advocacy and movement building for health rights and services for LGBTIQ communities: Insights and lessons learned from EQUAL GROUND, Sri Lanka** Chowdhury, S.A.; Flamer-Caldera, R.; Mishra, S. · doi:10.1007/978-981-97-2098-9_55	2025	Chapter	3.07
7	**Production of Neoliberal Subjectivity(ies) on the Shop Floor: A Study of Women Shop-floor Employees in a Shopping Mall in Hyderabad** Pradhan, I. · doi:10.4324/9781003377726-12	2024	Chapter	1.3
8	**Factors affecting student diversity in higher education institutions: a data-driven case study from India** Jain, G.; Haroon, A.P.; Ganeshan, P.; Rajendran, K. · doi:10.1007/s44217-025-00895-8	2025	Article	0.32
9	**A quasi-experimental study on health insurance coverage and health services in Nigeria** Singh, S.; Kaul, M.; Bala, M.M.; Krishnan, C.; Rawandale, C.J. · doi:10.4102/PHCFM.V16I1.4056	2024	Article	0
10	**From Resist to Privilege: Rising Psychological Empowerment and Gender Equality for Poverty Alleviation** Dhamodharan, M.; Sunaina, K. · doi:10.1108/978-1-83753-292-620241010	2024	Chapter	0
11	**Mathematics Education in the Times of Manuvadam and Massive Privatization**	2024	Article	0

#	Title, authors and DOI	Year	Type	FWCI
	Subramanian, J. · doi:10.34024/prometeica.2024.31.19580			

CONCLUSION

Progress towards reduced inequalities

The records in this section show a university that treats reduced inequality as something to be practised in daily campus life as well as discussed in the classroom. Its student community brings together different social categories, regions and nationalities. Its buildings include ramps, lifts with Braille-marked buttons, accessible washrooms and wheelchairs, so that persons with disabilities can move through the campus.

Lectures, a conference, language and cultural celebrations, and a Women's Day programme gave students and faculty chances to examine rights, identity and shared heritage. Outreach work by the National Service Scheme took students into nearby communities, and research by university authors addressed poverty, equity, health access, gender and the position of marginalised groups.